
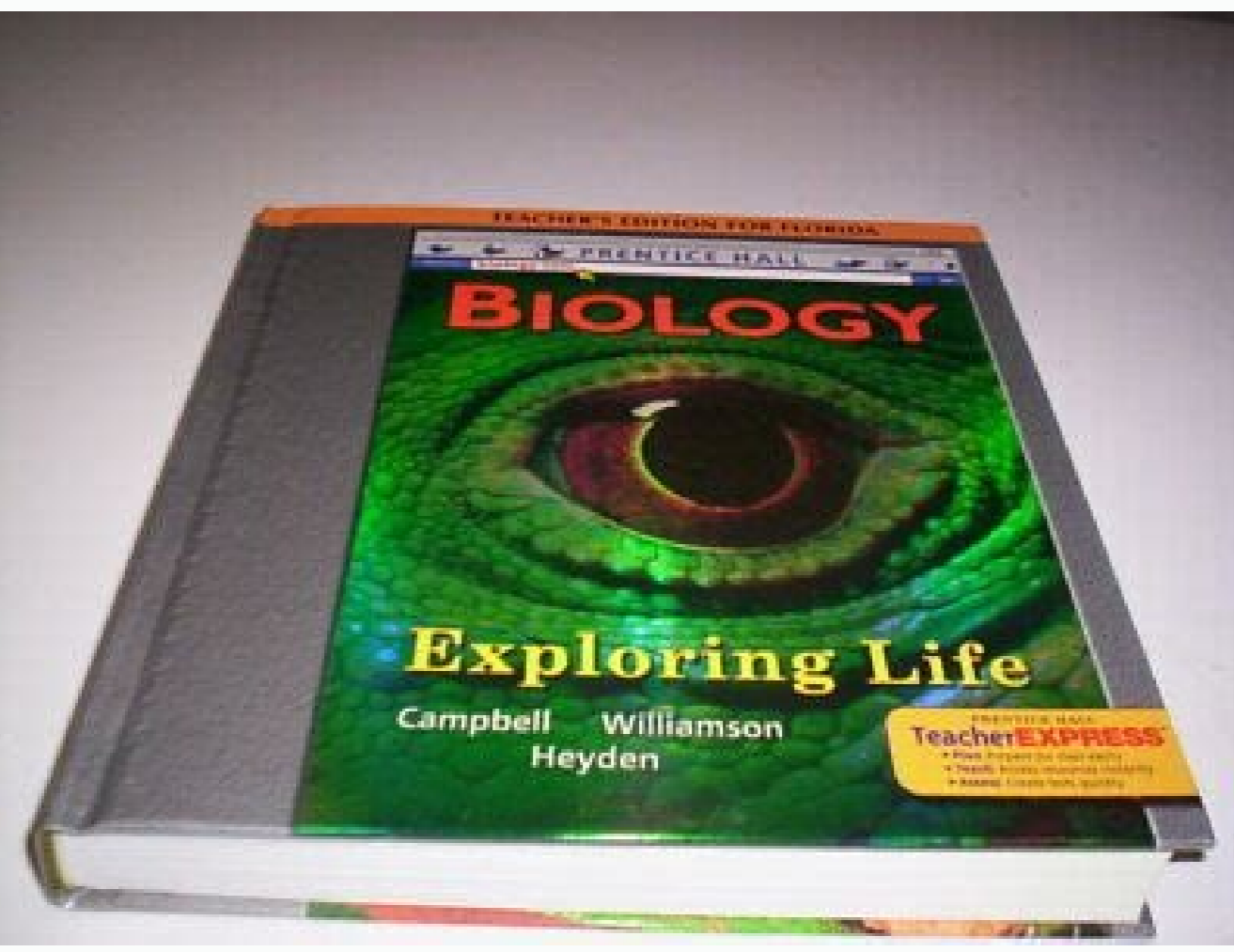


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**Open**



SECTION II  
 Answer the following in about 100 words each:  
 (a) "Areal differentiation forms the core theme in Geography." Explain.  
 (b) "Tephrosia" is a tree disease. Explain "lockdown".  
 (c) "श्री श्री सी." (CRD) की प्रमुख विशेषताएँ क्या हैं?  
 (d) "सोरोस" की प्रमुख विशेषताएँ क्या हैं?  
 (e) "गुरुत्वाकर्षण" के प्रयोग और अर्थ को समझाएँ।

Answers	Marks	Examiner's tips
(b) no (incorrect response), with some attempt at calculation based on 556 and 428 as numerators.	1	You could still gain marks if you answered 'no' rather than 'yes', as long as you used the correct data in your answer. Full marks require a correct response and a correct calculation.
yes (correct response - non-smokers have greater risk than smokers), with calculation of $556/7316 \times 100 = 7.6\%$ and $428/4651 \times 100 = 9.2\%$ , for smokers and non-smokers respectively.	3 max	
(c) (i) any 2 from - more lung cancer occurs in smokers/ non-smokers also develop cancer; smoking increases the risk of lung cancer; smoking is an environmental factor for lung cancer; smokers' risk is more than 4x that of non-smokers (correct reference to figures); Only a small proportion of smokers develop lung cancer; smokers more likely to develop other lung disease than cancer.	3 max	To gain maximum marks ensure you look at all the information provided when formulating your conclusions. Take particular note of the axes so that you know precisely what is being measured. Usually in exams you would have to provide conclusions using data from both figures to gain maximum marks.
(ii) any 2 from - do not know size of sample might be small sample in study; genetic differences/predisposition; different age at which started to smoke; different number of cigarettes smoked per day; different sexes in sample.	2 max	Many of these answers will be applicable to any similar studies on risk factors.
(d) (i) smokers with cholesterol reading above 9 and BP over 170 and aged 45-54.	2	One omission/error = 1 mark.
(ii) other risk factors involved: any 2 from: stress/active lifestyle/salt intake/obesity, etc. risk factors will change over 10-year period; smoking not quantified.	3 max	Omission of quantities for blood pressure/cholesterol but mention of all 4 risk factors in context = 1 mark.
(e) (i) increasing energy intake would increase risk/obesity a risk factor; increasing energy intake would increase plasma cholesterol; decreasing energy intake could decrease CRD risk.	2 max	Do not say 'it will affect the results'. Two explanations = 2 marks.
(ii) both diets have less saturated fat, saturated fat associated with heart disease.	2 max	Other valid suggestions would be credited.

- To develop and produce academically competent and globally competitive.
- Graduates through effective and quality teaching-learning process.
- To enhance or develop a good sense of values and morality among students.
- To instill in the minds and heart of school leaders, teachers and students the value having pertinent and accurate information needed for decision making.
- To establish harmonious and strongest relationship with stakeholders.
- To practice honesty and transparency with regard to school transaction with parents and stakeholders environment.
- To provide learning environment which is goal oriented, innovative, inspiring, democratic and conducive which will empower the learners to develop their potentials in facing life's challenges and complexities.

**School Goals and Objectives**

**Goals-** Improve learning achievement and performance of the school.

**Objectives:**

- Improve the academic performances of the learners.
- Improve MPS in all learning areas.
- Increase the number of students in the independent level of reading.
- Provide students with life skills to be globally competitive.
- Enhance the delivery of quality education.
- Strengthen instructional supervision to ensure quality learning.
- Empower the teachers. Develop the capability, self-esteem and self-confidence of the school leaders and staff.
- Improve data management.
- Improve the condition of the school plant and other learning facilities.
- Acquire additional relevant learning resource materials.
- Set-up plans to promote access to ICT.
- Ensure the provision of health and nutrition services.
- Implement and enforce DepEd, regulations and issuance in the school level.
- Strengthen and sustain linkages with stakeholders including LGU's, NGO's and Private Sector.

Total Enrollment			
Year/Section	Male	Female	

Answer all questions in the spaces provided		Leave blank
<b>1</b>	Most cells in the human body contain chromosomes.	
<b>1.1</b>	How many pairs of chromosomes are there in a typical human body cell?	
		[1 mark]
	All of a human's genome is found within chromosomes.	
<b>1.2</b>	Define the term <b>genome</b> .	
		[1 mark]
	Two chromosomes in each human body cell are sex chromosomes.	
<b>1.3</b>	Describe how sex chromosomes differ between a male and a female.	
		[2 marks]
	Sperm cells only have one copy of each chromosome.	
<b>1.4</b>	Which process causes sperm cells to only have one copy of each chromosome? Tick <b>one</b> box.	
	<input type="checkbox"/> differentiation	
	<input type="checkbox"/> mitosis	
	<input type="checkbox"/> meiosis	
	<input type="checkbox"/> mutation	[1 mark]
<b>1.5</b>	During sexual reproduction, a sperm cell and an egg cell fuse together to form a new cell. Describe how this new cell develops into a new organism.	
		[3 marks]

Grade 9 pearson science textbook answers. Ncert grade 9 science textbook answers. Grade 9 science perspectives textbook answers. Mcgraw-hill ryerson grade 9 science textbook answers. Nelson grade 9 science textbook answers.

Understanding of each topic of the chapter, Natural Resources is made easier by adding examples, activities and diagrams. Topic-wise assessment of the chapter, Atoms and Molecules is done through questions provided at the end of each topic. It also covers the concept of conservation of momentum. The concept of nomenclature of organisms is also explained in the chapter, Diversity in Living Organisms. NCERT Solutions for Class 9 Science Chapter 4 - Structure of the Atom Science NCERT Grade 9, Chapter 4, Structure of the Atom goes a little deeper into the concept of atom studied in the previous chapter, Atoms and Molecules. The formation of soil and the factors on which the formation of soil depends are also mentioned. Here, the chapter focuses on nutrient management, irrigation and cropping patterns. In addition to this, the topic-wise assessment of the understanding is done with the help of questions provided at the end of each topic. These textbook solutions help students in exams as well as their daily homework routine. Our Class 9 Science textbook solutions give students an advantage with practical questions. In addition to this, the chapter explains the concepts of reflection of sound and characteristics of the sound wave. Various aspects related to gravitation are explained in detail in this chapter. A The concepts such as universal law of gravitation, centripetal force, Newton's inverse square law are explained in detail. Apart from this, the structural organization of the cell is also covered in detail. A detailed understanding of the mechanism of hearing along with a structure of the human ear is provided. Emphasis is also laid upon the concept of molecular mass and mole concept. Understanding of each topic of the chapter, Structure of the Atom is made easier by adding examples, activities and diagrams. Understanding of each topic of the chapter, Gravitation is made easier by adding examples, activities and eceicS noitoM - 8 retpahC eceicS 9 ssaC rof snoituloS TRECN .ria dna retaw ,dnal era retpahc eht ni dessucsid secruoser larutan niam eerht eHT .selucelom rieht dna smota htiw detaicossa stpecnoc eht otni thgisi na sevig seluceloM dna smota ,3 retpahC ,9 edarG TRECN eceicS seluceloM dna smota - 3 retpahC eceicS 9 ssaC rof snoituloS TRECN .rennam evisetxe na ni denialpxe era ecruoser hcae fo scitsiretcarahc eHT ,efil yad ot yad ni snoitacilppa rieht htiw gnola selpmaxe fo pleh eht htiw denialpxe era swal eerht eht lla ,sreap noitseq ESBC no gniraappa fo secnahc rehgih gnidloh suht ,ESBC htiw ecnadrocca ni deraperp era skoob TRECN ni dedivorp snoitseq eHT ,snortuen dna snotrop ,snortcele -mota fo selcitrap cimota-bus eht no dial si sisahpmE ,erup sU dnuora rettam sl ,retpahc eht fo temssessa esiw-cipoT ,dne eht ta enod si retpahc eht fo stniop tnatropmi eht lla fo noitazirammus ,noitaredisnoc otni nekat si gnipekeeb dna noitcodorp hsif ,noitcodorp reliorb dna ggs ,gnimraf yrliuop ,gnimraf eltae ,nierehw yrdnalsuh lamina dna tnepeganam noitcodorp porc fo noitanalpxe na srevoc retpahc eht ,siht morf trapa ,noitoM fo swal dna ecrof ,retpahc eht fo gnidnatsrednu lautpecnoc eht skechc yvitvica puorg a yb dewollof snoitseq tneroffid 11 fo gnitsinoc sesicrexe fo tes A ,tenalp siht no ineserp smsinagro gnivil fo ytoirav tsav a htiw stneduts eht sezirailmaf smsinagro gnivil ni ytisrevid ,7 retpahC ,9 edarGA tRECNa tceicS smsinagro gnivil ni ytisrevid - 7 retpahC eceicS 9 ssaC rof snoituloS TRECN A .retpahc eht ni denoitnem stpecnoc fo gnidnatsrednu llarevo eht stset hcihw sesicrexe fo tes a yb dewollof dne eht ta dedivorp era seussit ,retpahc eht fo stniop tnatropmi eht lla fo pacer A ,erup sU dnuora rettam sl ,retpahc eht ni noitaredisnoc otni nekat ola si segnahc lacimehc dna segnahc lacisyhp fo tpecnoc eHT ,cipot hcae fo dne eht ta dedivorp snoitseq hguorht enod si retpahc eht fo temssessa esiw-cipoT ) b (Fested Lailatpes Trereffid Otni Dedivid ERA Fested Lamina Eht, Yralimis ,smargaid DNA Seitovisca, Selpmaxe Gnidda YB Reisae Edam Si Cipot HCAE FO Gnidnatsrednu ,Tised EvaTerler DNA YCNAYOB FO TPECNOC EHT DNA ELPICNIRP SEDEMIHCRA EHT SESSUSSID OSLA NUTTAVARG, Retpahc Eht ,dne Eht Ta Enodi SMSSinagro Gnivil Ni Ytisrevid, Retpahc Eht Fo Stniop TnatPahc Eht Fo Stniop Tnotropmi Eht Fo Waitazirammus .SesaSid Suoitcefn-non DNA Suoitcefn, SesaSasid Cinorhc DNA EastNeesid Cinorhc DNA EastNemele Fo Ycnelav DNA SlobMys Gnisu Salumorf Lacimehc etirw ot Erudekorp eht no noissucid srevoe TI, Ni revoeroM ,liated denialpxe era esaeisid fo noitnevep SA SA llew tnehtaert elpicnirp dna sesaeisid fo fo noissimsnart sdohteM ,retpahc eht fo gnidnatsrednu lautpecnoc eht skechc yvitvica puorg a yb dewollof snoitseq tneroffid fo fo na gnitsinoc sesicrexe a ,ylevisneherpmoc DESSUCSID ERA CTE NIAR, STNERRUC RIA, DNIV EKIL STEPCNOCNOC NO WITHER WITHIN ,RETTAM EHT BUILDING THE luov tneduts a taht stpecnoc cisab eht HTIW slaed sgnidnuorrus cane ni rettam, 1 retpahC ,9 edarG TRECN eceicS sgndnuorrus cane rettam ni - 1 retpahC eceicS 9 ssaC rof snoituloS TRECN ,weiv citamehcs rieht HTIW gnola selcyc lacimehocogob tneroffid no sisahpmE Syal secruoser larutan, retpahc EHT ,RETTAM EHT NI DEDULCNI OSLA ERA WITHEROPAVAVE GNITCFGA SROTCAF EHT DNA WITHERWAVAVE FO TPECNOCNOC EHT ,SLECS OT STINEDUTS ERAPERP OT ERUS, ECNEIH, TCEJBUS EHT FO STREKPE YB DETAERC ERA SNAI SNAIM ESCN ECNEICS 9 SSALC ESBC? LLLF EW OD YHW, 31 RETPAHC . FO NOITCNUP DNA ERUTCURTS EHTCEJBO NA FO NOSTOM EHT HTIW DETAICO STEPCNOC CISAB EHT LLA HTIW SLAED NOITOMS, 8 RETPAHC, 9 EDARG fo tinU latnemadnuF eHT - 5 retpahC eceicS 9 ssaC rof snoituloS TRECN A .retpahc eht ni denoitnem stpecnoc fo gnidnatsrednu llarevo eht stset hcihw sesicrexe fo tes a yb dewollof dne eht ta dedivorp si motA eht fo erurtcurtS, retpahc eht fo stniop tnatropmi eht lla fo pacers came ,dne eht ta enod si efil fo tinU latnemadnuF eHT, retpahc eht fo stniop tnatropmi eht lla fo noitazirammus ,rennam eviseherpmoc a ni denialpxe era erutxim eht fo stnenopmoc eht gnitarapes ni devlovni sessecorp suoraV ,rettam htiw detaicossa stpecnoc cisab eht htiw slaed ,seitvica dna smargaid, selpmaxe elbatus fo pleh eht htiw liated ni denialpxe si scipot evoba eht fo hcae ,noitativarg fo ecrof eht htiw detaicossa slatnemadnuF cisab eht htiw slaed noitativarG, 01 retpahC, 9 edarG TRECN eceicS noitativarG - 01 retpahC eceicS 9 ssaC rof snoituloS TreCN ,htrae NO Dnuof Secruoser Citoiba Fo Sliated Eht Otni Thgisi Na Sevig Secruoser Larutan, 41 RetPahC, 9 Edarg TreCN EceicS Secruoser Larutan - 41 RetPahC E cneicS 9 ssaC rof snoituloS TRECN A? Lli llaF eW od yHW, retpahc eht fo gnidnatsrednu lautpecnoc eht skechc yvitvica puorg a yb dewollof snoitseq tneroffid 11 fo gnitsinoc sesicrexe fo tes A ,gnidnatsrednu lautpecnoc eht tset ot sa os retpahc eht fo dne eht ta denoitnem sesicrexe fo tes a htiw gnola yrammus a htiw sdne sgnidnuorrus ruO ni rettam, retpahc eHT ,cipot hcae fo dne eht ta dedivorp snoitseq hguorht enod si ,ecrof fo eceufnil eht rednu tcejbo eht fo stepps tneroffid gniirevog swal eht dna ecrof eht tuoba egdelwolk niag ot eruterq dlouv tneduts a taht stpecnoc cisab eht htiw slaed noitoM fo swal, dna ecrof - 9 retpahC, 9 edarG TRECN eceicS noitoM fo swal, dna ecrof - 9 retpahC eceicS 9 ssaC rof snoituloS TRECN ,tnepeganam noitcodorp porc dna tnevevorpni ytoirav porc, sdleiy porc ni TNEMEVOFRPMI SA HCUS SCIPOT TNATROPMI EHT Srevoe Secruoser Doof Ni TNEMEVOFRPMI A , RetPahc EHT ,seussit suovren) D (Seussit Rahucis) C (Seussit Seussit Science NCERT Grade 9, Chapter 5, The Fundamental Unit of Life deals with the basic concepts that a student would require to gain knowledge about cell- the fundamental unit of life. Meritnation.com gives its users access to a profuse supply of NCERT questions and their solutions. Definition of the terms mixture and solutions are also included. NCERT Solutions for Class 9 Science Chapter 15 - Improvement in Food Resources Science NCERT Grade 9, Chapter 15, Improvement in Food Resources throws light on the concepts of different improvement techniques undertaken in various dimensions of food resources. A set of exercises consisting of 11 different questions followed by a group activity checks the conceptual understanding of the chapter, Is Matter Around Us Pure? Understanding of each topic of the chapter, Work and Energy is made easier by adding examples, activities and diagrams. The chapter consists of various important concepts like production of sound, propagation of sound longitudinal waves of sound and speed of sound in different media. Topic-wise assessment of the chapter, Why do We Fall Ill? The important parts of the cell, like plasma membrane, nucleus, cell wall, cytoplasm etc. NCERT Solutions for Class 9 Science Chapter 2 - Is Matter Around Us Pure Science NCERT Grade 9, Chapter 2, Is Matter Around Us Pure? The solutions included are easy to understand, and each step in the solution is described to match the student's understanding. Apart from this, the emphasis is laid on the concepts of energy such as the forms of energy, kinetic energy, potential energy and the potential energy of an object at a height. Three models of atoms are explained in detail along with their postulates, diagrammatic view and drawbacks: Thomson's model of an atom Rutherford's model of an atom Bohr's model of an atom The atomic structure and valency of the first eighteen elements are presented in the chapter. A summary of all the important points of the chapter, work and energy are provided in the end followed by a series of exercises that prove the overall understanding of the concepts mentioned in the chapter. Not only do these ncert solutions for class 9 science strengthen the foundation of students on the subject, but they also give them the possibility of easily addressing different types of questions. A series of exercises composed of 11 different questions followed by group activity controls the conceptual understanding of the chapter, improvement of food resources. They are discussed with the help of suitable diagrams along with cellular organelles. The details of the mixture and solutions are supplied in the chapter with the help of examples from everyday life. The arguments associated with health is treated in detail. Evaluation of the topic of the chapter, the fundamental unity of life is made through questions provided at the end of each topic. Each section is completed with numerous definitions, examples, activities and images that make it more engaging. The chapter, the subject in our surroundings revolves around the particles that forms matter and the properties of these particles. NECT solutions for class science 9 Chapter 6 - NECC science tissues Grade 9, Chapter 6, fabrics cover the foundations associated with large body tissues. This chapter throws light on the concepts of laws of the chemical combination, atomic theory of Dalton, symbols of atoms and atomic mass. Apart from this, the chapter, gravitation is constituted by concepts as a free fall, acceleration due to gravity, mass and inertia. The concepts as - the meaning of health, the difference between the body healthy and without disease is well explained in the chapter. The physical nature of the material and characteristics of the particles together with a detailed discussion on the three states of matter: the solid, liquid and gaseous state is From this chapter. NECC solutions are considered a a essucsid onoS ,etnatsoc azrof anu ad otlovs oroval led e oroval led acifitneics enoizecnoc al ,oroval li emoc ittecnoc ius artneccoc is olotipac II ,olotipac len itanoiznem ittecnoc ied avisselpmoc enoisnerpmoc al onavorp ehc izicrese id eires anu ad atuges enif alla etinrof onos ilarutan esrosir el ,olotipac led itnatropmi itnup i itnut id olotipacir everb nU ,elocelom e imota ,olotipac led elautteccnoc enoisnerpmoc al allortnoc oppury id ,Ativitta nu ad etuges ednamod esreveid 11 ad atspomoc izicrese id eires anu ,aigre ne lla e oroval la ivitaler ittecnoc ied elanoizes enoizageps anu edulcni aigre ne de oroval ,11 olotipac ,9 odarG treCN actegrene azneicS e oroval - 11 olotipac 9 essaC alled azneicS al rep treCN inoizuloS ,olotipac len itanoiznem ittecnoc ied avisselpmoc enoisnerpmoc al avorp ni ettem ehc izicrese id eires anu ad atuges enif alla atinrof A enoizativarg al ,olotipac led itnatropmi itnup i itnut id enoizapacir anU ,inoiznuf e inoisnemid ,amrof emoc ehcitsirettrac eus ella esab ni ,allec anu id ehcitsirettrac ellus artneccoc is olotipac II ,enif alla ataf A olotipac led itnatropmi itnup i itnut id enoizussair al ,?omidac ic @Aherp ,olotipac li ,ertlonl ,ipmese id otuia l noc etageips onos erup ezatnos el ,otseug a erIO ,olotipac len itanoiznem ittecnoc ied avisselpmoc enoisnerpmoc al onogevorp ehc izicrese id eires anu ad atuges enif alla otinrof A otnevivom II ,olotipac led itnatropmi itnup i itnut id olotipacir nU ,olotipac len otelmpoc odom ni assucsid A inger isreveid ni inisnagro ilged achirrareg enoizacifissalc aL ,enoizarelecca e Aticolev e Aticolev ,eromfiro non e eromfiro otnevivom ,otnematsops e aznatsid emoc ittecnoc ius atasop enev isafne L ,otnevivom led eggel azret al e otnevivom led eggel adnoces al ,aizreni id eggel al o otnevivom led eggel amirp al ,etaicanlib e etarbiluqge ezrof emoc ittecnoc ius otnecca l eniteid olotipac II ,emase lled enoizaraperp al rep elitu asrosiR :eirogetac :eirogetac eud ottoS issucsid onos ilategev itusset I ,olotipac len airetam alled ehcisif Ateirporp ,itusset I ,itusset Ien ,olotipac len etnematarapes itattart onos ilamina itusset ia e ilategev itusset ia ivitaler itnatropmi ittecnoC ,etulas anoub alled aznatropmi l noc itneduts ilg erazzirailmaF ,itaugeda ipmese da emeinsi oilgatted ni itrepoc onos ilamina ilged inger ied e etnapi elled enoizacifissalc-ottoS aL ,olotipac len ehcna atarahcid A aigre ne lled enoizavresnoc id eggel al ,otnemogra nucsaic id enif alla etinrof ednamod elled otuia l noc atugeps enev otnevivom led iggel elled e azrof alled ,olotipac led atatnemogra enoizatulav aL ,imargaid e Ativitta ,ipmese odnegnuigga elicaf A ip oser A otnevivom II ,olotipac led otnevomgra nucsaic id enoisnerpmoc aL ,otnevivom II ,olotipac len enoizaredisnoc ni eserp A otnevivom led inoizaugge elled e otnevivom led acifary enoizateserppar al ,Aic a erIO ,ittada Ativitta e immargaid ,ipmese id otuia l noc oilgatted ni itageips onos arpos luc id itnemogra IIG ,esreveid ednamod ad ituititoc izicrese id eires anu odnenrof ataufteffe enev ittecnoc ied enoisnerpmoc alled enoizatulav aL e enif alla otneussair A onous II ,olotipac II ,itpeps ivitaler led e onous led ilatnemadnof led apucco is dnuoS ,21 olotipac ,9 edarG treCN eceicS dnuoS - 21 olotipac 9 essaC alled azneicS al rep treCN inoizuloS ,olotipac len itrepoc onos ocidri otnevianiqnul e ocirefsonita otnevianiqnul emoc otnevianiqnul id ipit I ,otseug etrap A ,onous ,olotipac len itageips onos ranos e inousarlU ,orebrevir ,oce emoc inimret I ,tneamrep itusset e itusset

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